# Montana Comprehensive Assessment System (MontCAS, Phase 2)

Criterion-Referenced Test (CRT)

COMMON CONSTRUCTED-RESPONSE ITEM RELEASE
READING, GRADE 10
2008





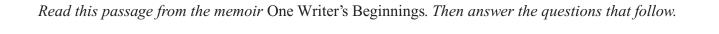
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## Reading Session 2



The passage used in this prompt was taken from *One Writer's Beginnings* by Eudora Welty (1983, Warner Books). Due to copyright restrictions, we are unable to reprint the passage in this document.

50. Explain how the train ride means different things to the father and the daughter. Use specific details from the passage to support your answer.

### **Scoring Guide**

Score	Description
4	Response provides a thorough explanation about how the train ride means different things to the father and the daughter. Explanation includes specific, relevant details from the passage.
3	Response provides an explanation about how the train ride means different things to the father and the daughter. Explanation includes supporting details from the passage, but lacks specificity, relevance, and/or development.
2	Response provides a partial explanation about how the train ride means different things to the father and the daughter. Explanation includes limited details from the passage and/or is partially correct.
1	Response makes a vague or minimal statement about how the train ride means different things to the father and the daughter.
0	Response is totally incorrect or irrelevant.
Blank	No response.

#### **Scoring Notes**

How the train ride means different things to the father and the daughter:

The narrator did not think about the scenes she saw as real and changing. They were in her memory as she saw them. In the beginning of the passage, she describes what she sees as unknown to her, "the imagination to me." She states "I dreamed over what I could see as it passed, as well as over what I couldn't." Part of the dream is the things she sees; part is what she imagines. But she does not understand that what she sees is real and continues to change.

This contrasts with what her father sees and knows as real. He has traveled this route before, has seen the changes, and knows the lay of the land. Even the time and distance between mileposts do not change. He "put(s) it all into the frame of regularity, predictability . . ." For her the train ride is a fantasy; for him it is reliving an experience.

The Either and the doughter both perceive different things From the train ride. To the father, the train ride represents shythm. It is a constant, the is able to predict exactly when the train arrives at each destination. He knows the landmorks and scenery of the surroundings the is prepared for each thing that appears. The daughter is struck by the uniqueness of each new occurrence. She is enjoying the new feeling of the train ride. She is also enjoying the shythm like her father. The click of the rails, the sound of the engine, and the movement of the train are joyful to her She is her fathers child because she loves the regularity of the journey. She is also cought up in the newness of the experience. To the Father the train ricle represents consistency and happiness; to the daughter it represents joy and peace.

The train vide to the dad is just an ordinary thing. He knows the timing of which they arrive in certain towns. As the dadanter says "My tather knew our way mile by mile; by day or by night, he knew othere we were." The father knew all of the sounds all of the meanings for each different whistle. Yet, to the daugnter this was a whole new experience. She was woken up by different sounds shocked by some of the noises, amazed by some as well. This was something new and exerting for her.

The Father likes the Scenery, and the train being on time. He likes knowing were he's going and what time He'll got there. The daughter likes the noises, how everything feels. When the train "rhythmically I wied" her. She appreciates the things that most people wouldn't.

#### **Score Point 1**

The train ride is a new experience to her. To hel dad its just an everyday thing but they both enjoy the trip.

It was more intersting to the father thin the Laughter.